

EQUAL OPPORTUNITIES POLICY

Admissions:

The School admits pupils irrespective of their gender, race, creed, disability or special educational needs, provided that there are good prospects of meeting their needs without unduly prejudicing the education and welfare of other pupils.

Appointment of Staff:

The School appoints staff irrespective of their race, gender (except where privacy is a consideration), disability, or sexual orientation.

Curriculum:

There shall be no differentiation in the curriculum offered to boys and girls. Teaching and other groups shall otherwise be co-educational unless students request otherwise. The curriculum will encourage students to question assumptions and stereotypes regarding gender, race, creed, disability, and sexual orientation.

Relationships between Individuals:

Each child or adult is expected to treat others without regard to their race, nationality, religion, gender, social class, accent, physical appearance or any disability except where common decency and consideration dictate.

Building Access:

The School is committed to providing wheelchair access wherever practicable.

Marital Status:

The marital status and family responsibilities of staff shall be taken into account when appointing staff to resident posts and when allocating accommodation on the school campus.

Religious Observance:

There is no compulsory worship in the School and there shall be no attempt to proselytise for a particular religion. Students are encouraged to explore their spiritual beliefs freely and to question religious dogma as they see appropriate.

Consultation and Complaints:

Any breach of the equal opportunities principles shall be regarded as a serious matter and be submitted to formal complaint processing. In addition, the School encourages an open dialogue regarding all School matters and staff and students are encouraged to contribute their views informally as well. There are several informal opportunities, including weekly all-School meetings, enquiry session, tutor meetings, etc.

Monitoring:

Equal opportunities practice is to be monitored once a year by an elected student/staff group. Concerns raised may be discussed with the school as a whole.